



YALE
INTERDISCIPLINARY
CENTER FOR BIOETHICS

BIOETHICS PROGRAMS MAY - JULY 2025



bioethics.yale.edu
bioethics@yale.edu

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Greetings from the Program Director

It's an honor and a joy to direct the Sherwin B. Nuland Summer Institute in Bioethics at the Yale Interdisciplinary Center for Bioethics.

Since 2009, the program has brought students and professionals together with our renowned faculty for an on-campus immersion in bioethics education. Now in its 16th year, Yale's Sherwin B. Nuland Summer Institute in Bioethics is a summer program intensive for students and professionals from disciplines including law, medicine, philosophy, public health, religious studies, and more. Small group seminars, community building, and out-of-classroom experiences distinguish this program. We carefully curate each class of students to include a wide range of countries, disciplines, and ages.

Over the past several years, we've hosted participants and faculty from about 40 countries, including Australia, New Zealand, Poland, Azerbaijan, Afghanistan, South Sudan, Cameroon, Ethiopia, Spain, Ukraine, Mexico, Venezuela, Canada, Singapore, Japan, China, and many other countries. We don't just provide content; we create a diverse community where everyone feels heard, everyone feels challenged, and everyone feels included. We have "potlucks" where everyone brings a dish from their home country to share. We have special events within the Yale museums and collections where we study ancient texts and renowned artworks. Our faculty also offer special small-group events to create opportunities for bioethics discussions in French & Spanish.

It's a privilege to be a part of my students' bioethics journey. I take immense pride in our alumni, some of whom are now bioethics faculty in prominent universities, some are now clinicians, some work for top bioethics think tanks, and many are in graduate school. Many take the research they developed within the program and present it at academic conferences and publish in academic journals – and sometimes develop these ideas into books. Our alums are helping to change the face of bioethics through policy, practice, and teaching. Our alumni network is also strong, with alums publishing together and meeting up at conferences across the world.

Whether you're considering Foundations in Bioethics (our remote, self-paced short program) or our cherished in-person program - or our distance-based seminars - we look forward to engaging with you and supporting your path within bioethics education.

Together with our Center Director, Stephen Latham, thank you for your interest.



Lori Bruce, Doctorate in Bioethics (D.Bioethics), MA, HEC-C

Associate Director, Interdisciplinary Center for Bioethics, Yale University
Chair, Community Bioethics Forum, Yale School of Medicine
Affiliated Faculty, Solomon Center for Health Law and Policy at Yale Law School
Key Researcher, Oxford-NUS Centre for Neuroethics and Society

SPOTLIGHT ON ALUMNI



ALUMNUS SPOTLIGHT



Adding her pin onto our map of participants - a tradition!



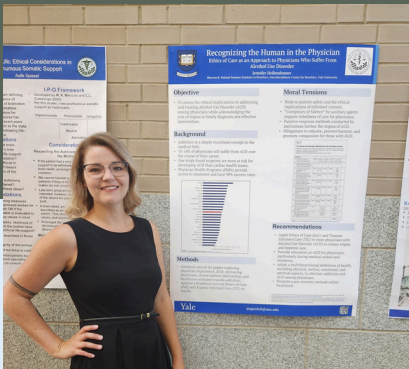
Jennifer with Bun Lai at "Miya's in the Wild"

"My time at the Summer Institute in Bioethics not only provided me with the necessary skills, practice, and experience in interdisciplinary settings for ethics consults and bioethics research but it gave me a summer I will truly never forget. The connections I made and the people I met far exceeded any expectations.

This program will forever remain very special to me and has encouraged me to continue my work and education in bioethics through the Loyola Master's of Bioethics program where I feel fully prepared and as though I have found my calling--bioethics is where I belong.

Thank you to Lori, my cohort, and all the wonderful lecturers who have impacted not only my education, but the way I see the world."

-Jennifer Hollendonner, MBE Candidate



Presenting research



Hiking off-campus



Borrowing books at the bioethics library

ALUMNUS SPOTLIGHT

“I honestly have no words to describe what this program means to me and my journey in bioethics. To this day, I still can’t believe how a short summer program managed to provide such a profound educational experience - and a long-sought-after transformative career shift after completing medical school.

The curriculum was packed with an incredibly well-curated selection of topics, each one taught in a way that made me feel like I wasn’t just in a classroom—I was out in the real world, tackling complex bioethical challenges.



Agot foraging off-campus as part of our sustainability off-site session

The combination of rich content, passionate and dedicated faculty, and the overall structure of the program is truly one of a kind. But beyond the coursework, what made this experience truly special was the people. I met incredible individuals who are still, to this day, deeply invested in my growth as a bioethicist. This program didn’t just introduce me to the field; it gave me a community of supporters, colleagues, and mentors who continue to guide me as I pursue my education and professional development in bioethics.

I have even written an academic publication co-authored with a Summer Institute faculty member - just one example of how collaborative this community truly is.”

- Agot Aleer, MD; 2024 Summer Alumna

ALUMNUS SPOTLIGHT

“Attending the summer program was truly one of the best experiences in my bioethics education. It made me rethink and refine my understanding of medicine, ethics, and law. The discussions, case studies, and mentorship reinforced my commitment to patient-centered care. The experience was so impactful that I returned five years later, eager to engage again — a testament to how profoundly it continues to shape my approach to bioethics and my career path in clinical ethics consultations.”

-Barbora Steinlauf, MA, Ph.D



Barbora Steinlauf, MA, Ph.D

ALUMNUS SPOTLIGHT

“Being in the Yale bioethics program has been transformative. I loved the diverse range of fellow students (including professionals like me!) & the expertise of faculty delivering engaging lectures. These events generated thought-provoking discussions on public health & research ethics. I have taken what I learned to LMIC (lower & middle income countries). I also encouraged other early career researchers to attend the program. This enabled us to build bioethics capacity and capability in Pakistan, India, Sri Lanka, & Nigeria.

I remain indebted to Dr. Lori Bruce, the Program Director for her continuous years-long guidance & support and for giving me the opportunity to be part of this inspiring program.”

- Rakhshi Memon, PhD



National coverage of Rakshi's work after Yale



Rakhshi's program in Pakistan, informed by Yale bioethics



Lori visiting Rakshi in London

ALUMNUS SPOTLIGHT



"The Summer Institute in Bioethics transformed my life. Through the program, I formed lasting relationships with dear friends and mentors who continue to inspire me. Additionally, the research and writing skills I developed laid a strong foundation for my Master of Bioethics coursework and have been invaluable in my current bioethics research."

-Dani Pacia, MBE

ALUMNUS SPOTLIGHT



Bethany Brumbaugh, MD Candidate

“The program was fundamental to my intellectual, professional, and personal growth. I was exposed to ideas and perspectives that challenged my thinking about issues in healthcare and public health. The critical reasoning and epistemic humility I developed, as a result, have allowed me to have conversations and build bridges with individuals with very different life experiences and ideological beliefs. This intellectual growth - along with the networking involved with attending the program - led me to a research fellowship at The Hastings Center and then later attend Harvard Medical School.

I aim to be mindful of the complexity of ethical deliberations, both at the bedside and in health policy deliberations, and work to bring about health equity.”

ALUMNI SPOTLIGHT



Leif Castren, MA, MEM

“The summer institute was immensely beneficial to my growth as an interdisciplinary thinker, deepening my understanding of moral discourses around a wide array of issues in biomedicine and developing frameworks for thinking more clearly about the ethics of technology, sexuality, and cross-cultural encounter. I found myself empowered to pursue questions related to ecology and epistemology in new ways and to integrate learning from other areas of my study, such as environmental policy and theology. In terms of the quality of instructors, student-peers, and curriculum, the bioethics institute at Yale counts among the very best educational opportunities I’ve been afforded.”



Alice Baker, MD MPH

“As expected, throughout the course of the summer I developed a strong foundation of knowledge in bioethics, explored many contemporary dilemmas in bioethics relevant to my clinical practice, and had the opportunity to connect with scholars from all over the world. I did not expect, however, how impactful the interdisciplinary nature of this program would be. I am so happy I chose a program that allowed me to appreciate the broad nature of bioethics beyond the narrow scope of understanding my prior clinical training and practice had afforded. This program helped me to redefine my understanding not only of various ethical imperatives in the practice of medicine, but more importantly of the variety of ways in which I can incorporate bioethics into my career.”



Grayson Holt, MD Candidate

“Through this program, I attended morning lectures on a variety of topics, from reexamining criteria for brain death, to equity concerns for disabled people in pandemic rationing protocols--and even the ethics of outer space exploration or proposed responses to incoming meteorites. During afternoons, I had recurring seminars where I studied topics such as clinical ethics, pediatric ethics, and transplant ethics. I greatly valued these classroom sessions, mostly due to the interdisciplinary and international aspects of the program. In our lecture halls were lawyers, physicians, philosophers, nurses, occupational therapists, bioinformaticians, as well as students pursuing diverse fields of study. My peers in the program were from 21 countries and 22 US states. I learned a great deal from everyone via the questions they would ask, and which aspects of problems they found compelling or challenging.”

ALUMNUS SPOTLIGHT



“The Program helped me understand ethical dilemmas in areas of bioethics and the law from diverse perspectives, and broadened my network with mentors in the field. I ended up publishing papers in the areas of bioethics and the law, and increased my interest in patient advocacy. As a result, I chose to work on a long-term project related to public engagement in FDA drug approval decisions with colleagues during graduate school at the University of Pennsylvania. Mentors and peers in the program encouraged me to delve into litigation efforts in intersecting areas of bioethics and law, more specifically related to global topics such as AI, patient privacy and pharmaceutical development.”

-Mahika Ahluwalia, MBE, JD Candidate



ALUMNUS SPOTLIGHT



“Participating in the program was an eye-opening experience that broadened my perspective on the diverse realities that shape patient care.

One of the most remarkable aspects of the program was the opportunity to learn from a highly esteemed professor who not only shared invaluable knowledge but also took the time to personally review and provide feedback on each participant's work—an experience that is both rare and deeply enriching.

This program had a profound impact on me personally. Stepping away from daily routines to reflect on the ethical dimensions of our medical profession has strengthened my approach to patient care, reinforcing the importance of empathy and thoughtful decision-making. I am incredibly grateful for this experience and to return to continue engaging with this ever-evolving field of bioethics.”

-Amparo Ilardia Medina, BMed



ALUMNUS SPOTLIGHT

“Attending the Yale Bioethics Summer Institute in 2023 was a turning point for me—it exposed me to new perspectives in bioethics while introducing me to a great group of scholars from different backgrounds. The discussions were highly engaging and varied greatly among different professionals and academics who hosted lectures. But what really stuck with me was the sense of community I built. Now, when I go to conferences, I recognize people from the program, and it makes the whole academic world feel a little closer and more connected.”

-Amanda Sears, MA (Bioethics) Candidate



LASTING CONNECTIONS



Dr. Lori Bruce, Program Director, met up with Summer Institute alums Abbey Murphy, Amanda Sears, and Tiffany Bystra at the 2025 Reproductive Ethics conference. Congrats to Amanda Sears for winning the conference's award for best student paper and to Tiffany for her excellent talk on Community & Social Service Organizational Roles in Mitigating Oncofertility Access Disparities!

We ended up collaborating on a new paper idea over lunch one day! Yale Summer Institute alums and faculty contribute to every major bioethics conference across the globe.



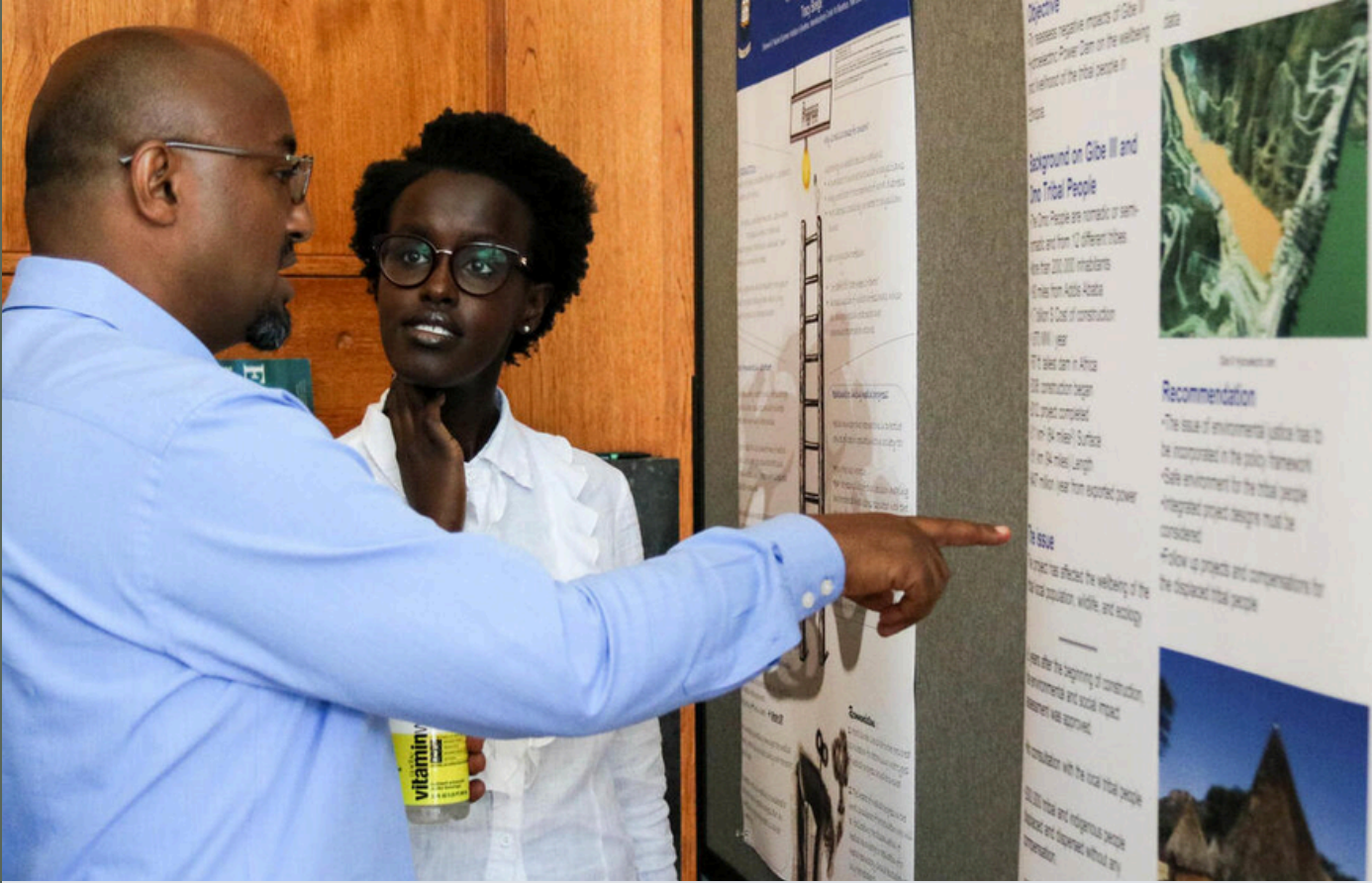
Program Objectives

- Learn about a wide range of bioethics topics, principles, and methods
- Develop and present original bioethics research
- Learn about careers in bioethics
- Learn how to use bioethical reasoning in a variety of disciplines
- Join a global, diverse bioethics community you'll rely on for years to come

PROGRAM OPTIONS



Overview of our Summer Programs



The Summer Institute in Bioethics begins with a remote, self-paced “Foundations in Bioethics” program from May 7-21, 2025. Some participants only take the Foundations program.

In-person participants are on campus from June 9th through July 18th.

A small number of slots are available (primarily for clinicians and clinical students) for those who can only attend the June 9 - 30th session or the July 1 - 18th session.

In 2025, we will also offer distance-learning mini-courses.

Explore these pages and read [this story](#) to hear first-hand accounts from our alums and faculty of how our programs have influenced their careers and perspectives.

Program Dates & Attendance Options

Attend Foundations

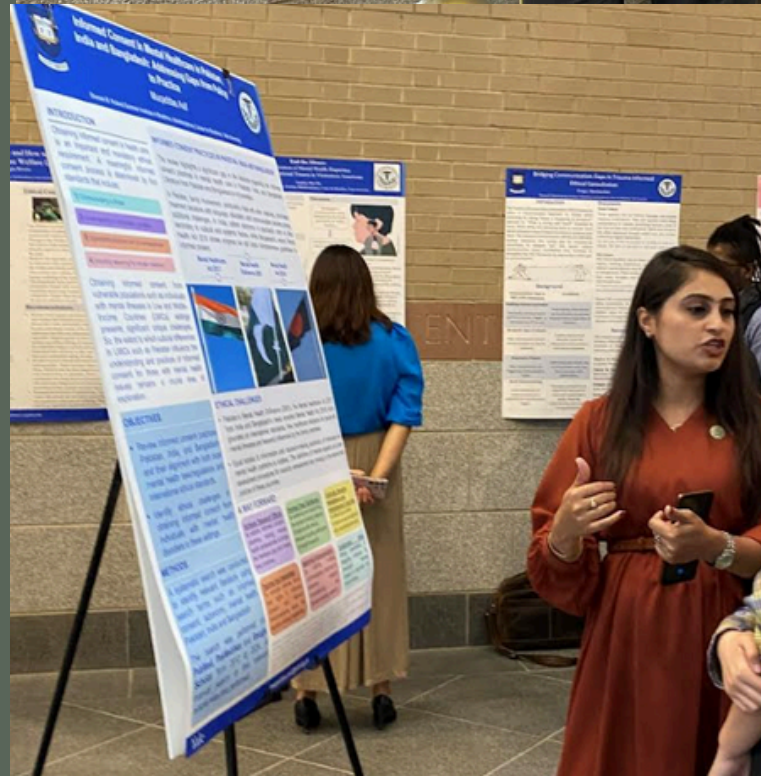
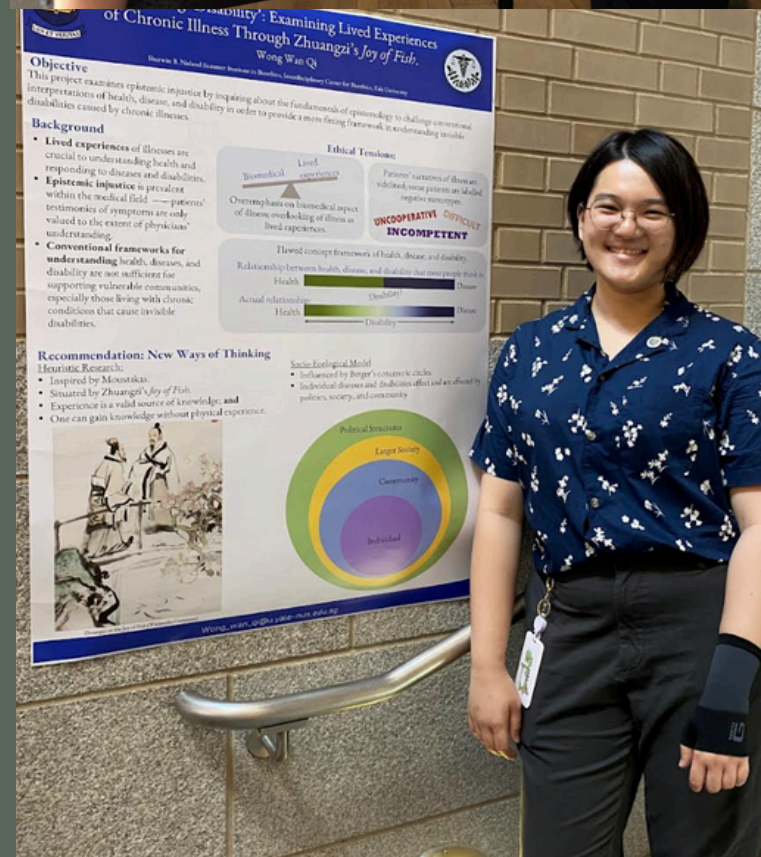
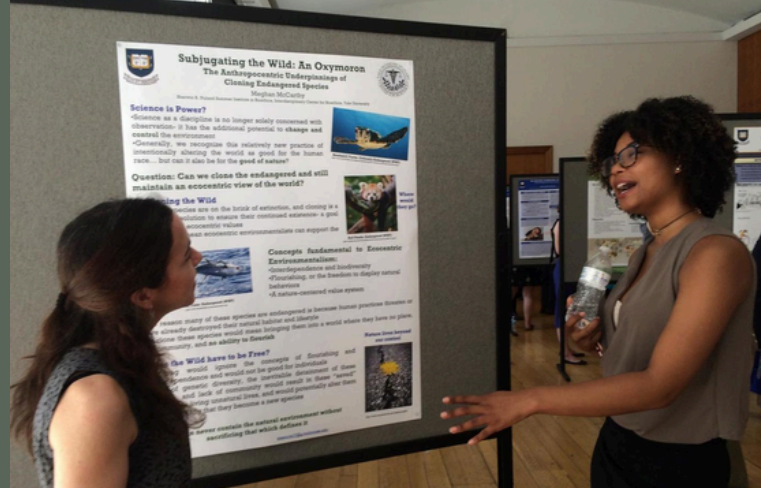
- May 7 - 21, 2025
- Virtual & part-time
- Request registration through this request form

In-Person:

- Most attend the full program from June 9 – July 18, 2025; limited slots to attend only in June or July; mostly reserved for clinicians or clinical students.

Online Seminars:

- In 2025, we will also offer distance-learning mini-courses.



Which program is right for you?



Foundations is for:

- A broad audience curious about what bioethics is, or how it may help their career goals, or those wishing to hear about the latest hot topics within bioethics
- Undergraduates & grad students
- Young and seasoned professionals
- Participants seeking a slower, part-time pace while also in school or working
- Distance learning

In-person summer program is for:

- A diverse, global cohort
- Undergraduates & grad students
- Young and seasoned professionals
- Individuals comfortable with an academically rigorous pace
- Those who can participate 3-6 weeks in-person on the Yale campus

Distance Seminars are for:

- Individuals seeking self-paced mini-courses on specific bioethics topics who are unable to attend our in-person program.

PROGRAM OPTIONS

Option 1: Foundations

- May 7-21, 2025
- Remote, part-time program
- No prerequisite
- 50 contact hours
- \$650 (full-time students) and \$775 (professionals)

Option 2: In-Person Summer Institute

- June 9 to July 18, 2025
- Prerequisite: Foundations program
- 180-230 contact hours
- \$2,400/\$2,600/\$3,000/\$3,750
(Undergrad/Grad Student/Young Professional/Professional)
- Cost includes cost of Foundations
- Cost does not include housing, transportation, meals
- Limited slots available for June or July 3-week terms - a great way for alumni to return and take new seminars

Option 3: Remote Online Seminar(s)

- Pre-requisite: Foundations program
- \$600/\$750
(full-time students/professionals)

FOUNDATIONS IN BIOETHICS

May 7-21, 2025

- This virtual program includes an introduction to bioethics in research, law, policy, and the clinical setting with **part-time, remote programming** to accommodate students and working professionals.
- Optional live lectures complement the small group online discussions.
- Foundations is a required prerequisite for those who will attend the in-person Summer Institute in Bioethics on Yale's campus from June 11 - July 19.

PROGRAM OBJECTIVES:

At the conclusion of this remote, part-time program, participants will be able to answer:

- What is bioethics?
- What are the main principles, concepts, and common terms in bioethics?
- What methods, frameworks, and arguments are commonly used in bioethics?
- What are some of the most pressing issues in bioethics today?
- How can I get involved in bioethics?

REGISTER HERE:

To register for Foundations,
please complete the registration
request link here:

https://bioethics.yale.edu/foundations_registration



FOUNDATIONS IN BIOETHICS

Foundations Program Goals

At the conclusion of the Foundations in Bioethics program, participants will be able to:

1. Explain and discuss the strengths of, and objections to, major ethical theories;
2. Define and discuss the main principles, concepts, and common terms in bioethics;
3. Identify and understand methods, frameworks, and arguments commonly used in bioethics, and apply them to current ethical dilemmas.

Learning Objectives

At the conclusion of this four-day program, participants will have gained exposure to:

- An introduction to ethical theory;
- The history, strengths, and objections to utilitarian, deontological, virtue, natural law, and feminist and care ethics;
- Normative ethics, moral personhood, pluralism, social contract theory, and Rawls' theory of justice;
- The history of bioethics and its relation to the history of medical ethics;
- Main principles, frameworks, and common terms within bioethics;
- Principlism and casuistry (case-based theory);
- Common bioethical arguments, including slippery slope, the distinction between foreseeing and intending, and distinction between doing and allowing.
- The major branches of bioethics, including research ethics, clinical ethics, law, policy, and public health;
- Research ethics across borders;
- Federalism and the role of states in U.S. bioethics;
- Bioethics beyond the West;
- The significance of the US Fourteenth Amendment due process clause and related landmark cases (Roe v. Wade, Planned Parenthood v. Casey, Griswold v. Connecticut, Cruzan v. Missouri Dept. Health, Washington v. Glucksberg);
- The capability theory of justice.
- A wide range of current bioethical dilemmas, from racial inequity in healthcare to ethics of dementia care and ethical distribution of scarce medical resources.

FOUNDATIONS IN BIOETHICS

Learning Objectives by Module

Date	Course Objectives
Module 1	Introduction to Ethical Theory; Utilitarianism, Deontology, and Virtue Ethics
Module 2	Care Ethics, Pluralism, and Social Contract Theory
Module 3	A History of Bioethics; Branches of Bioethics; Principlism and Casuistry
Module 4	Common Arguments in Bioethics

Methods

This program has (1) live events via Zoom and (2) a core curriculum provided through the Canvas educational portal.

Core Curriculum

The program's core curriculum is taught over several days, offering a part-time flexible experience, through asynchronous lectures and discussion boards on the Canvas educational portal. All asynchronous lectures are available to participants to complete *at their own schedule* during the program, and access to the lecture materials will be available an additional 2 weeks after the conclusion of the program in case participants would like to review any of the materials.

Discussion boards open over the course of the program. The core curriculum is led by Stephen Latham, JD, PhD, Director of Yale's Interdisciplinary Center for Bioethics, Lori Bruce, MA, MBE, D.Bioethics, HEC-C, Associate Director of Yale's Interdisciplinary Center for Bioethics, and Dan Tigard, PhD, a philosopher and summer faculty member at Yale's Summer Institute in Bioethics, and an Assistant Professor of Philosophy at the University of San Diego.

Participants are placed into small groups. Discussion groups are moderated by faculty.

Live Lectures

The core curriculum is complemented by live lectures over Zoom. We intend to post all lectures to the Canvas educational portal for asynchronous viewing.

FOUNDATIONS IN BIOETHICS

Live Zoom-based Lectures

Participants will have access to the full Foundations in Bioethics course from May 7-21st.

Foundations is comprised of short online videos and discussion forums,
complemented with optional live, Zoom-based lectures.

The Foundations portal remains open through June 30th to review lectures & lessons as needed.

Schedule subject to change.

Date & Time (ET)	Topic & Speaker
May 7 11 am – 12 noon	Welcome; Introduction to Bioethics Lori Bruce
May 9 11 am – 12:15 pm	Novel Platforms: Research on the Recently Dead & Ex-Vivo Brains - Stephen Latham
May 9 1:15 - 2:30 pm	Ethical Theory Part 1: Utilitarianism, Deontology and Virtue Ethics Dan Tigard and Lori Bruce
May 12 11 am – 12:15 pm	Myths, Perceptions, & Recent Findings within Psychedelics Research Lori Bruce
May 13 1 – 2:30 pm	Ethical Considerations of Artificial Womb Technology Mark Mercurio
May 14 12 noon – 1:15 pm	Ethical Theory Part 2: Care Ethics, Pluralism, & Social Contract Theory Dan Tigard and Lori Bruce
May 16 11 am – 12:30 pm	TBD
May 16 1 – 2:15 pm	Roots of Bioethics Stephen Latham
May 19 1 – 2:15 pm	Topic TBD Stephen Latham
May 20 11 am – 12:30 pm	What's Next? Opportunities within Bioethics Nia Johnson & Lori Bruce

IN-PERSON SUMMER INSTITUTE



Our main lecture hall with Dr. Santiago Peregalli

IN-PERSON SUMMER INSTITUTE

During the in-person session, students participate in:

- **Morning lectures** cover a wide array of bioethics issues such as ethics at end-of-life, neonatal ethics, ethics and public health, hospital ethics committees, first-person patient narratives, Chat GPT/AI ethics, ethics of climate change, governmental obligations to provide healthcare, One Health, and ethics related to people with disabilities.
- **Afternoon seminars** are mini-courses comprised of 5 classes over a two- to three-week period. Participants take 2-4 seminars in June and another 2-4 seminars in July. Placement is based on participants' interests and career goals. These can include visits to Yale collections and museums.
- **Independent Research** - with faculty support, participants develop a bioethics paper and, at the end of the program, present their work in the form of an academic poster at Yale School of Medicine. Topics are supportive of participants' career goals and are often presented at subsequent national academic conferences.
- **Annual traditions** include an unforgettable trip to the Hastings Center, a pot-luck with foods from participants' home countries, poster session, & an end-of-program celebration.

IN-PERSON SUMMER INSTITUTE

2025 In-Person Seminars include:

- Medical Humanities
- Ethics of Psychiatry
- Bioethics and the Law
- Clinical Ethics
- Animal Ethics & “One Health”
- Public Health
- Ethical Aspects of Wartime Medicine
- Ethics of Technology
- Global HEalth, Human rights, & Ethics
- Transplant Ethics
- Ethical Policymaking
- Ethics of Emergency Medicine
- Neuroethics



IN-PERSON SUMMER INSTITUTE

2025

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
* Schedules have flexibility! See notes below *						
8	9 First Day: Special Schedule Writing Clinic Afternoon Seminars*	10 9:30 - 11am: Morning Lecture Afternoon Seminars*	11 9:30 - 11am: Morning Lecture Afternoon Seminars*	12 9:30 - 11am: Morning Lecture Afternoon Seminars*	13 9:30 - 11am: Morning Lecture Afternoon Seminars*	14
15 Assignment Due: Research Question	16 9:30 - 11am: Morning Lecture Writing Clinic Afternoon Seminars*	17 9:30 - 11am: Morning Lecture Afternoon Seminars*	18 9:30 - 11am: Morning Lecture Afternoon Seminars*	19 Juneteenth holiday * Day off *	20 9:30 - 11am: Morning Lecture Afternoon Seminars* 6-7:30 pm Potluck Social	21
22 Assignment Due: Literature Search Strategy	23 9:30 - 11am: Morning Lecture Writing Clinic Afternoon Seminars*	24 9:30 - 11am: Morning Lecture Afternoon Seminars*	25 Visit to Hastings Center Garrison, NY Bus leaves 9 am, Return 6:30 pm	26 9:30 - 11am: Morning Lecture Afternoon Seminars*	27 9:30 - 11am: Morning Lecture Afternoon Seminars*	28
29 Assignment Due: Annotated Bibliography	30 9:30 - 11am: Morning Lecture Writing Clinic Afternoon Seminars*	** This schedule is subject to updates **				

Afternoon seminars allow participants to select several small-group courses according to their interests and backgrounds. Participants enroll in 2-4 seminars in June and another 2-4 seminars in July.

Each seminar meets 2-3 times a week for an hour and a half,
generally from 1-2:30 pm or 3-4:30 pm.

This means that some students may have seminars only on Tuesdays and Thursdays, for example, with Monday and Wednesday afternoons free to perform research and visit Yale libraries, museums, & collections.

IN-PERSON SUMMER INSTITUTE

2025

July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 9:30 - 11am: Morning Lecture Afternoon Seminars*	2 9:30 - 11am: Morning Lecture Afternoon Seminars*	3 9:30 - 11am: Morning Lecture Afternoon Seminars*	4 July 4th holiday * Day off *	5
6	7 9:30 - 11am: Morning Lecture Writing Clinic Afternoon Seminars*	8 9:30 - 11am: Morning Lecture Afternoon Seminars*	9 9:30 - 11am: Morning Lecture Afternoon Seminars Special Session: Bun Lai	10 9:30 - 11am: Morning Lecture Afternoon Seminars*	11 9:30 - 11am: Morning Lecture Afternoon Seminars*	12 Assignment Due: Final Paper
13	14 Assignment Due: Final Poster Afternoon Seminars*	15 9:30 - 11am: Morning Lecture Afternoon Seminars*	16 9:30 - 11am: Morning Lecture Afternoon Seminars*	17 9:30 - 11am: Morning Lecture Afternoon Seminars*	18 Poster Session Program Celebration	19

* Schedules have flexibility! See notes previous page *

In July, participants:

- Take a new set of small-group afternoon seminars (see previous page for details & flexible options)
- Engage in a special session with award-winning chef/sustainable food innovator, Bun Lai.
- Complete their research paper & develop their academic poster.
- Present their poster to faculty at Yale School of Medicine
- Celebrate their successes during our end-of-program social

*** This schedule is subject to updates ***

IN-PERSON SUMMER INSTITUTE

Visiting Yale Collections



Visiting the Cushing Brain Collection at Yale School of Medicine

IN-PERSON SUMMER INSTITUTE

Annual Potluck

...just a sample of cuisines
we share each summer



IN-PERSON SUMMER INSTITUTE

Annual Poster Session

...participants present their research to Yale faculty at the end of the program



IN-PERSON SUMMER INSTITUTE

Annual Celebration



A certificate is earned for the in-person program if all program components completed

IN-PERSON SUMMER INSTITUTE

Application Instructions



To apply, send these materials to bioethics@yale.edu :

1. Your most recent transcript (“unofficial” transcript is just fine!)
2. CV/resume
3. One letter of recommendation, sent directly from the letter-writer
4. Short essay #1 (350 words or less) responsive to the following: “This program provides a broad overview of bioethics and is intended for students and professionals from various disciplines, including medicine, public health, nursing, law, theology, philosophy, and more. How do you expect your participation in the program to affect your study within your chosen discipline(s), or your career?”
5. Short essay #2 (550 words or less) responsive to the following: “Our program seeks curious, thoughtful learners who wish to gain exposure to (among other things) bioethical principles and modes of argument. Bioethics issues often involve conflict, whether locally (e.g., at the bedside or in our own life decisions) or in broad debates about social policy. Describe a situation in which you’ve encountered either a ‘local,’ or a more broad social, ethical conflict. How did you think through the issues and resolve the dilemma?” **Optional Alternative:** You may answer the second question in a video of not more than two minutes. Please provide a link to the video on YouTube (it may be a non-public video).

Applications are rolling

For applications received by **February 15th**, decisions will be shared by March 3rd; for applications received by **March 15th**, decisions will be shared by April 2nd; for applications received by **March 30th**, decisions will be shared by April 15th. After these dates, email us at bioethics@yale.edu to see if there is still space.

ONLINE SEMINARS

2025 Virtual Seminars will be offered in June/July (schedule forthcoming) and include:

- Research Ethics
- Ethics of Space Exploration
- Cross Cultural Perspectives in Obstetric & Pediatric Ethics
- Animal Ethics & “One Health”



ONLINE SEMINARS

To apply, send these materials to bioethics@yale.edu :

1. Your most recent transcript (“unofficial” transcript is just fine!)
2. CV/resume
3. Name of distance seminar(s) you’d like to attend
4. One letter of recommendation, sent directly from the letter-writer
5. Short essay #1 (350 words or less) responsive to the following: “This program provides a broad overview of bioethics and is intended for students and professionals from various disciplines, including medicine, public health, nursing, law, theology, philosophy, and more. How do you expect your participation in the program to affect your study within your chosen discipline(s), or your career?”
6. Short essay #2 (550 words or less) or video, responsive to the following: “Our program seeks curious, thoughtful learners who wish to gain exposure to (among other things) bioethical principles and modes of argument. Bioethics issues often involve conflict, whether locally (e.g., at the bedside or in our own life decisions) or in broad debates about social policy. Describe a situation in which you’ve encountered either a ‘local,’ or a more broad social, ethical conflict. How did you think through the issues and resolve the dilemma?” **Optional Alternative:** You may answer the second question in a video of not more than two minutes. Please provide a link to the video on YouTube (it may be a non-public video).

Applications are rolling

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We are always delighted to answer questions about the program, especially in terms of whether and how the program may be a good fit for your career goals. We encourage these discussions throughout the application process.

FACULTY SPOTLIGHTS

FACULTY SPOTLIGHT



Nia Johnson, MBE, JD, PhD

Dr. Nia Johnson is a bioethicist and legal scholar. She is Visiting Assistant Professor of Law at Duke Law School. Her scholarship lies at the intersection of health law, bioethics, and race and the law. She studies discrimination in healthcare delivery, public health infrastructure development, and political forces that disrupt public health initiatives.

She says, “I really love Yale’s Summer Bioethics Institute. The participants are thoughtful and curious, bringing fresh energy to the field. I am always happy to participate.”



Evie Kendal, MBE, MS, MPH, PhD

Dr. Evie Kendal is a bioethicist and public health researcher at the Department of Biomedical, Health and Exercise Sciences, Swinburne University of Technology. Evie’s research interests include ethical dilemmas in emerging biotechnologies, space ethics, and public health ethics.

“The Yale Summer Bioethics Program is a unique opportunity to gain insights into many bioethical issues in society from a diverse range of instructors. When I took the program myself in 2014, I chose seminars focused on topics I would not otherwise study to broaden my knowledge of bioethics. Returning as faculty, I teach seminars on genetics and reproductive technologies, health communication and media, and space ethics. One of the best parts of the program is building a network of researcher and students from many different countries that have a shared interest in ethics for our world.”



“Each summer, I eagerly anticipate preparing sustainable sushi outdoors at “Miya’s in the Wild” with the incredibly diverse and passionate community of Yale’s international Summer Institute in Bioethics. Together, we forge deep connections and engage in lively discussions on how food serves as one of the most powerful lenses for understanding our planet’s greatest challenges.” - Bun Lai



FACULTY SPOTLIGHT



Santiago Peregalli, MD

“My medical studies introduced me to the fascinating field of bioethics, and I had the opportunity to obtain a scholarship for the 2013 Summer Institute in Bioethics, which allowed me to dive in this rich topic. Since then, I maintained a close collaboration with Yale University, where I teach seminars on “Bioethics and Psychiatry” and “Medical Humanities”. I highly value these interactions with students during which I can experience such a diversity of approaches in bioethics. The strong value of the Yale Summer program is due to the quality of the contributions of the students, bringing every year with enthusiasm new views, new challenges and new ideas, in a unique multidisciplinary environment. “

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Rebecca Feinberg , JD, MBe, MS

Rebecca Feinberg is on faculty at Touro University where she is the Distinguished Chair of Health Law, Bioethics, and Policy. Her primary appointment is at the Jacob D. Fuchsberg Law Center as Associate Professor of Law. She is cross appointed as Associate Professor of Public Health and Bioethics at New York Medical College. Her scholarship focuses on reproductive policy and ethics with a particular emphasis on assisted reproductive technologies. Her work has been published in law reviews, medical journals, and bioethics journals. Rebecca says, “Teaching this seminar is always a highlight of my academic year!”

FACULTY/ALUM SPOTLIGHT



Alex on the Yale campus



Alex at King Abdullah Medical Center, Manama, Bahrain

After years of research within the Middle East , I collaborated with pioneers of Islamic bioethics. This journey led me to apply to Yale's Summer Institute in Bioethics, where I had the opportunity to engage with outstanding faculty and leading bioethicists from around the world. My time at Yale was enriched by exploring distinguished centers including the Cushing Medical Library and the Hastings Center. These experiences allowed me to reflect on the core values of bioethics in my current research. I believe that reflexivity is a hallmark of great research, as it enables researchers to acknowledge the various ways they impact science. Looking back, the pinnacle achievement of my time at Yale is not just the articles I published or that I joined the summer faculty in 2024, but also the network and connections I developed with international experts. These connections have empowered me to further explore a range of health issues in the Middle East and beyond. I look forward to returning to the program to continue to provide writing support to the program participants.”

- Alexander Woodman, PhD,
King Fahad Military Medical Center, Saudi Arabia

FACULTY SPOTLIGHT



Daniel Tigard, PhD

“The Summer Institute in Bioethics is always a highlight of my year! I love meeting participants from all around the world, hearing about their experiences, and helping them to grapple with such important questions. The program always seems to encourage us all to take a big step forward in putting ethics to work where it really matters.”

- Daniel Tigard, PhD

Foundations of Bioethics Seminar Leader

Assistant Professor, University of San Diego

AI Ethicist, Institute for Experiential AI, Northeastern University

OUR ALUMNI & FACULTY



40+

Countries represented
across faculty & alumni



At Sloan Hall, Yale campus

FREQUENTLY ASKED QUESTIONS

Can I get credit or CEs for the program?

- To keep costs low - much lower than similar programs - we do not offer CEs or Yale course credit. However, many students attending the in-person program gain credit through their home university, and we are happy to fill out supporting paperwork and provide program documentation.

For the in-person program, what are additional costs?

- The program fee does not cover other expenses (e.g., housing, meals, transportation). Most participants prefer subletting apartments from Yale graduate students & faculty who are away for the summer so they can have a kitchen and fully furnished accommodations. We make informal introductions to subletters but are not responsible for these choices. These range from \$700/month for a basic room in a shared apartment or house to \$2,800/month for a high-end apartment. A small number of Yale dorms are available (approximately \$85/night). AirBNB may also be helpful.

What's the food like in New Haven?

- There's a wide range of meal options & groceries on/near campus. New Haven food is eclectic and delicious, from world-renowned pizza and bagels to a wide range of Asian, American, Indian, and Ethiopian restaurants and grocery stores.

How can I learn more about the programs?

- Read through this brochure; read [this article](#); and visit [our website](#). You can also reach out to us at bioethics@Yale.edu and we may be able to schedule a short call with a program advisor to answer your questions and help you navigate program choices.

Are there scholarships?

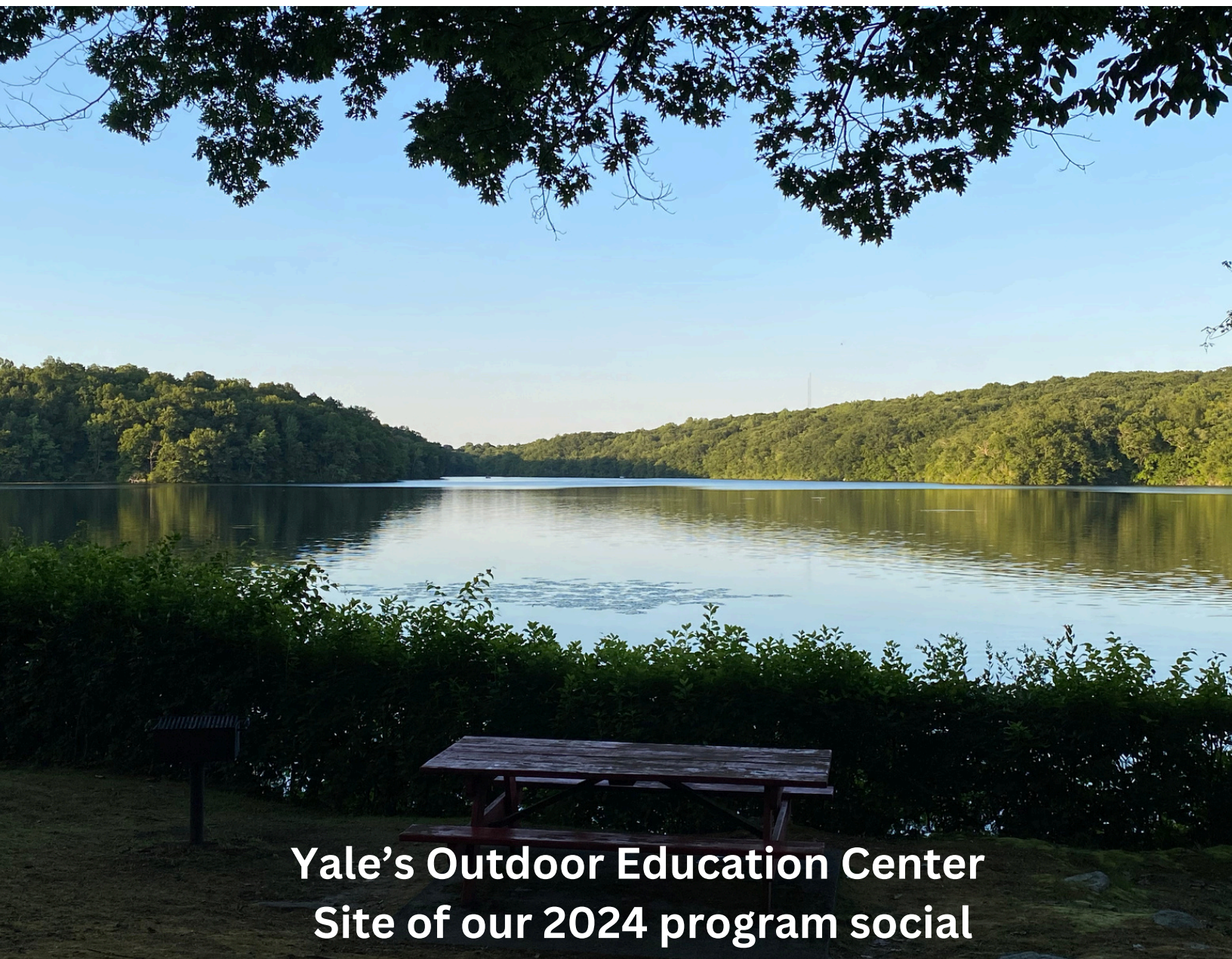
- Our program rates are much lower than similar programs. We work hard to foster accessible educational opportunities including our Foundations short course. We also have a few scholarships which can be discussed after acceptance to the program. Please note your interest in aid within your application.



“Handsome Dan,” Yale’s bulldog,
visiting our programs



**YALE
INTERDISCIPLINARY
CENTER FOR BIOETHICS**



**Yale's Outdoor Education Center
Site of our 2024 program social**

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